



## Primary PE and Sport Premium Plan 2023-2024

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Introduce 'wake and shake' sessions at every breakfast club.</li> <li>• Introduce lunchtime physical activity sessions run by TAs.</li> <li>• Introduce large crates for building to develop gross motor control.</li> <li>• Introduce 1:1/small group sessions with specifically identified children.</li> <li>• Embed Forest school activities into the EYFS curriculum.</li> <li>• Increase the number of balance bike sessions.</li> <li>• Increase and diversify the number of clubs offered.</li> <li>• Continue to use the school app to promote healthy life choices and physical activity.</li> <li>• Award given every Friday at Celebration worship to the class that has had successful physical activity during the week. PE PPA cover sessions to be covered by qualified PE teacher.</li> </ul>	<ul style="list-style-type: none"> <li>• Create and equip KS2 PE curriculum.</li> <li>• Ensure swimming lessons are in place for KS2 children.</li> <li>• Make links with other schools PE leads.</li> <li>• Host other schools for PE festivals and competitions.</li> <li>• Reorganise and have more clubs to allow space for the growing number of children.</li> <li>• Invest in PE and sports equipment suitable for KS2.</li> <li>• PE and Physical activity teacher to have training for OAA (Outdoor Adventurous Activity)</li> <li>• PE and Physical activity teacher to achieve Level 5 forest School qualification.</li> <li>• Timetable more Forest School sessions</li> <li>• Equipment and storage for Forest School</li> </ul>

**Total amount for this academic year 2023/2024 £16,920**

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2023/24		<b>Total fund allocated:</b> £16, 920		<b>Date:</b> July 23	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Total allocation: £5,400
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<ul style="list-style-type: none"> <li>Write a KS2 PE curriculum</li> <li>Invest in PE and sports equipment suitable for KS2.</li> <li>Ensure swimming lessons are in place for KS2 children.</li> </ul>		<ul style="list-style-type: none"> <li>The KS2 Curriculum will build on the knowledge and skills developed in KS1.</li> <li>PE lead to discuss with the Sports and Physical activities and order necessary equipment in order to implement KS2 PE curriculum.</li> <li>Contact and book 12 swimming sessions at Strood Sports Centre for Year 3 children in Terms 5 and 6.</li> </ul>		Funding allocated  N/A  £4,000  £1,400	
				<ul style="list-style-type: none"> <li>The Year 3 children will build upon the skills learnt at KS1</li> <li>PE equipment will be appropriate for KS2 curriculum and suitable for KS2 children.</li> <li>Year 3 children will receive 12 swimming sessions in the summer terms.</li> </ul>	
				Sustainability and suggested next steps:  <ul style="list-style-type: none"> <li>KS2 PE curriculum is reviewed and adapted accordingly.</li> <li>PE lead to monitor and review</li> <li>Swimming lessons will continue throughout KS2.</li> </ul>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Total allocation:
				£200
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Introduction of knowledge organisers in PE</li> <li>• Join Medway's walk to school initiative.</li> <li>• Take part in the Virgin Mini Marathon/ Daily mile.</li> <li>• The Head Teacher will be a role model for physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>• Devise and produce PE knowledge organisers in line with other curriculum areas.</li> <li>• Head Teacher to set up online data collection.</li> <li>• Sport and Physical Activity teacher to organise every child taking part.</li> <li>• The Head Teacher will take part in virtual walking challenges.</li> </ul>	<p>£200</p> <p>N/A</p> <p>N/A</p> <p>N/A</p>	<ul style="list-style-type: none"> <li>• Children will be given the knowledge needed for the sport, before learning to play it.</li> <li>• More children will walk/scooter/bike ride to school.</li> <li>• Children will complete the marathon by running every day.</li> <li>• The Head Teacher will keep children updated on how she is doing and encourage children to walk with her at playtimes. (1)</li> </ul>	<ul style="list-style-type: none"> <li>• PE lead to review the impact of PE knowledge organisers.</li> <li>• Head Teacher to monitor.</li> <li>• More staff will take part in challenges.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total allocation:
				£1,790
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  £690	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Staff will know about national and local initiatives in PE and Sport, have up to date guidance and be able to read relevant articles.</li> <li>PE and Physical activity teacher to have training for OAA (Outdoor Adventurous Activity)</li> <li>Physical activity teacher to achieve Level 5 forest School qualification.</li> </ul>	<ul style="list-style-type: none"> <li>Continue subscription of the AfPE (Association for Physical Education)</li> <li>Sign up PE and Physical activity teacher for OAA training</li> <li>Sign up Physical activity teacher to Forest School training</li> </ul>	<p>£55</p> <p>£135</p> <p>£1,600</p>	<ul style="list-style-type: none"> <li>PE lead will disseminate local and national initiatives to staff. (2)</li> <li>PE and Physical activity teacher will introduce OAA activities to all year groups.</li> <li>Physical activity teacher will be a fully qualified Forest School practitioner.</li> </ul>	<ul style="list-style-type: none"> <li>OAA will become part of our PE curriculum.</li> <li>Forest School practitioner can train others members if staff.</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total allocation:
				£8,836
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Have a variety of sports clubs for EYFS, KS1 and KS2</li> <li>To increase the number of Forest school sessions for Year R children.</li> <li>To ensure that Forest School is well equipped and is stored securely.</li> </ul>	<ul style="list-style-type: none"> <li>Hire the Youth Centre hall for extra space for clubs</li> <li>Timetable more sessions (3 afternoons)</li> <li>Invest in Forest school equipment and storage</li> </ul>	<p>£1,600</p> <p>£2,736</p> <p>£4,500</p>	<ul style="list-style-type: none"> <li>More than 54% (national average) of children will sign up for after school sports clubs.</li> <li>All Year R children will have at least one session in Forest school every week. (1)</li> <li>The Forest School practitioner is able to plan more diverse sessions. (2)</li> </ul>	<ul style="list-style-type: none"> <li>Send out a questionnaire at the end of the year to gain children's voice about the sport clubs on offer.</li> <li>Audit the % of children taking parts in sports clubs.</li> <li>Offer Forest school to identified individuals can could benefit from Forest School sessions</li> </ul>

Key indicator 5: Increased participation in competitive sport				Total allocation:
				£700
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Participation in competitive sport- Year 3 football matches.</li> <li>Take part in more competitions with Howard School Partnership.</li> </ul>	<ul style="list-style-type: none"> <li>Make links with St Andrews and English Martyrs.</li> <li>Host local schools for PE festivals and competitions.</li> <li>Multi-skills (KS1 and KS2), Tri-Golf, Dance</li> </ul>	<p>N/A</p> <p>£700</p>	<ul style="list-style-type: none"> <li>Development of children's respect for rules.</li> <li>Teamwork skills</li> <li>Learning to lose and win.</li> <li>Raise the profile of sport in our school</li> </ul>	
				Total expenditure: £16,926

These actions have been implemented and there is evidence of impact.

These actions have started but there is more work to do- they will be included in next year's plan. (1) Head Teacher has had health issues. (2) There has been a change in PE lead.

These actions not been implemented and will be included in next year's plan.(1) and (2) Due to building work, our Forest school area has been inaccessible.