



Primary PE and Sport Premium Plan 2024-2025

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Create and equip KS2 PE curriculum. • Ensure swimming lessons are in place for KS2 children. • Make links with other schools PE leads. • Reorganise and have more clubs to allow space for the growing number of children. • Invest in PE and sports equipment suitable for KS2. • PE and Physical activity teacher to have training for OAA (Outdoor Adventurous Activity) • PE and Physical activity teacher to achieve Level 5 forest School qualification. 	<ul style="list-style-type: none"> • To invest in a PE scheme of work in order to support non-specialist teachers. • To use a company to implement a variety of clubs. • To purchase outdoor fitness equipment for KS2 children.

Total amount for this academic year 2024/2025 £17,220

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25	Total fund allocated: £17,220	Date: July 24		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Total allocation: £7,400
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Purchase outdoor physical fitness equipment for KS2. 	<ul style="list-style-type: none"> PE and Head Teacher to investigate outdoor equipment. 	£7,400	<ul style="list-style-type: none"> Outdoor fitness equipment will be appropriate and suitable for KS2 children. 	<ul style="list-style-type: none"> PE lead to monitor and review Equipment can be added to in the future.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				£160
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Take part in the Virgin Mini Marathon/ Daily mile. Sport to be a high profile throughout the whole school. 	<ul style="list-style-type: none"> PE lead to organise every child taking part. Set up 'Houses' across the whole school with sport as a way for children to be part of a team. Houses Sports board showing sporting achievements through the school. 	<p>N/A</p> <p>£160</p>	<ul style="list-style-type: none"> Children will complete the marathon by running every day. 	<ul style="list-style-type: none"> To continue to participate in the mini marathon every year. Signpost children to local running events ie Medway Mile.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total allocation:
				£6,335
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Have a variety of sports clubs for EYFS, KS1 and KS2 To increase the number of Forest school sessions for Year R children. To ensure that Forest School is well equipped and is stored securely. 	<ul style="list-style-type: none"> Hire the Youth Centre hall for extra space for clubs Timetable more sessions (3 afternoons) Invest in Forest school equipment. 	<ul style="list-style-type: none"> £1,300 £2,735 £2,300 	<ul style="list-style-type: none"> More than 80% (last year's take up) of children will sign up for after school sports clubs. All Year R children will have at least one session in Forest school every week. The Forest School practitioner is able to plan more diverse sessions. 	<ul style="list-style-type: none"> Audit the % of children taking parts in sports clubs. Offer Forest school to identified individuals can could benefit from Forest School sessions Forest School becomes embedded again after building work.

Key indicator 5: Increased participation in competitive sport				Total allocation:
				£2,400
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Participation in competitive sport with other schools, ie Year 3 football matches. Take part in more competitions with Howard School Partnership. 	<ul style="list-style-type: none"> Make links with St Andrews, English Martyrs and Rochester Riverside. Host local schools for PE festivals and competitions. Multi-skills (KS1 and KS2), Tri-Golf, Dance 	£150 per day supply cover Approx. £750 £900 + supply cover @ £150 per day- approx. £750	<ul style="list-style-type: none"> Development of children's respect for rules. Teamwork skills Learning to lose and win. Raise the profile of sport in our school 	<ul style="list-style-type: none"> To build on links with other school. Participate in more competitions through the Sports Partnership.
				Total expenditure: £17,220