



Progression: How Beliefs are Expressed



Year Group	Step 1: Basic Understanding	Step 2: Identifying Expressions	Step 3: Analysing Expressions	Step 4: Evaluating Expressions
Year 1	<p>Recognise that people have different beliefs</p> <p>Understand that beliefs can be expressed through actions and symbols</p>	<p>Identify common actions and symbols associated with different beliefs</p> <p>Recognise that expressions of beliefs can vary between individuals and communities</p>	<p>Begin to analyse the meanings and significance of different expressions of beliefs</p> <p>Compare and contrast expressions of beliefs within and between communities</p>	<p>Begin to evaluate the impact and effectiveness of different expressions of beliefs</p> <p>Consider different perspectives on the same expression of belief</p>
Year 2	<p>Describe and explain some expressions of beliefs</p> <p>Understand that beliefs can be expressed through art, music, and stories</p>	<p>Identify a wider range of actions, symbols, art, music, and stories associated with different beliefs</p> <p>Recognise that expressions of beliefs can change over time and across cultures</p>	<p>Analyse the purposes and messages conveyed through different expressions of beliefs</p> <p>Consider the historical and cultural contexts of expressions of beliefs</p>	<p>Evaluate the significance and impact of different expressions of beliefs on individuals and communities</p> <p>Develop criteria for evaluating the effectiveness of expressions of beliefs</p>
Year 3	<p>Explore how beliefs are expressed through rituals and ceremonies</p> <p>Recognise that beliefs can be expressed through language and prayer</p>	<p>Identify specific rituals, ceremonies, language, and prayers associated with different beliefs</p> <p>Recognise that expressions of beliefs can be influenced by personal and collective experiences</p>	<p>Analyse the role and function of rituals, ceremonies, language, and prayers in expressing beliefs</p> <p>Consider the diversity and complexity of expressions of beliefs within and between religions</p>	<p>Evaluate the meaning and purpose of different expressions of beliefs in relation to personal and communal identity</p> <p>Reflect on the ethical and moral implications of different expressions of beliefs</p>
Year 4	<p>Investigate how beliefs are expressed through architecture and sacred spaces</p> <p>Understand that beliefs can be expressed through festivals and pilgrimages</p>	<p>Identify significant architectural features and sacred spaces associated with different beliefs</p> <p>Recognise that expressions of beliefs can be influenced by geographical and environmental factors</p>	<p>Analyse the symbolism and symbolism in architectural features and sacred spaces</p> <p>Consider the role of festivals and pilgrimages in expressing and reinforcing beliefs</p>	<p>Evaluate the impact of architecture, sacred spaces, festivals, and pilgrimages on individuals and communities</p> <p>Reflect on the interplay between beliefs, expressions, and the natural environment</p>
Year 5	<p>Examine how beliefs are expressed through religious texts</p>	<p>Identify key religious texts and their role in expressing and transmitting beliefs</p>	<p>Analyse the themes, teachings, and interpretations found in religious texts</p>	<p>Evaluate the relevance and applicability of religious texts and</p>

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Year Group	Step 1: Basic Understanding	Step 2: Identifying Expressions	Step 3: Analysing Expressions	Step 4: Evaluating Expressions
	Understand that beliefs can be expressed through ethical and moral codes	Recognise that expressions of beliefs can be shaped by historical and political contexts	Consider the role of ethical and moral codes in guiding and influencing behaviour	ethical codes in contemporary society Reflect on the challenges and conflicts that can arise from different interpretations and expressions of beliefs
Year 6	Investigate how beliefs are expressed through social action and charity Understand that beliefs can be expressed through social justice and advocacy	Identify examples of social action and charity associated with different beliefs Recognise that expressions of beliefs can be motivated by a sense of justice and compassion	Analyse the motivations, goals, and impact of social action and charity in relation to beliefs Consider the role of social justice and advocacy in expressing and promoting beliefs	Evaluate the effectiveness and sustainability of different expressions of social action and charity Reflect on the personal and societal responsibilities that arise from expressing beliefs through social action and advocacy