



RE Progression: Lifestyles and Celebrations



Year Group	Step 1: Recognise	Step 2: Describe	Step 3: Compare and Contrast	Step 4: Analyse	Step 5: Evaluate
Year 1	<p>Recognise different types of celebrations and lifestyles in their community</p> <p>Identify key elements of celebrations (e.g., decorations, food, clothing)</p> <p>Understand that celebrations can be religious and non-religious</p>	<p>Describe the purpose and significance of specific celebrations (e.g., Christmas, Eid)</p> <p>Explain how celebrations bring people together and create a sense of belonging</p>	<p>Compare similarities and differences between different celebrations (e.g., Christmas and Diwali)</p> <p>Identify common themes or symbols in celebrations</p> <p>Recognise how celebrations reflect cultural diversity</p>	<p>Analyse how celebrations contribute to community cohesion</p> <p>Identify the impact of celebrations on individuals and communities</p> <p>Recognise the importance of respecting and valuing different celebrations</p>	<p>Evaluate the significance of celebrations in promoting understanding and tolerance</p> <p>Reflect on the role of celebrations in maintaining cultural heritage and identity</p>
Year 2	<p>Recognise and categorise different types of celebrations and lifestyles in their community</p> <p>Identify the significance of celebrations in different religions and cultures</p>	<p>Describe the rituals and practises associated with specific celebrations (e.g., Hanukkah, Chinese New Year)</p> <p>Explain the meaning behind key symbols and traditions in celebrations</p>	<p>Compare and contrast celebrations from different religions and cultures</p> <p>Identify similarities and differences in how celebrations are observed</p> <p>Recognise the diversity of beliefs and values reflected in celebrations</p>	<p>Analyse the impact of celebrations on individuals, families, and communities</p> <p>Evaluate how celebrations contribute to social cohesion and cultural understanding</p>	<p>Evaluate the role of celebrations in promoting inclusivity and respect for diversity</p> <p>Reflect on the importance of preserving and sharing cultural traditions</p>
Year 3	<p>Recognise and categorise celebrations and lifestyles from different religious and non-religious traditions</p> <p>Identify the significance and purpose of celebrations in different cultures</p>	<p>Describe the origins and historical context of specific celebrations (e.g., Passover, Holi)</p> <p>Explain the symbolism and rituals associated with celebrations</p>	<p>Compare and contrast celebrations across different time periods and cultures</p> <p>Identify common themes and values represented in celebrations</p> <p>Recognise the diversity of practises within a single celebration</p>	<p>Analyse the role of celebrations in fostering community identity and belonging</p> <p>Evaluate the impact of celebrations on cultural preservation and intercultural dialogue</p>	<p>Evaluate the significance of celebrations in promoting social cohesion and understanding</p> <p>Reflect on the importance of respecting and valuing diverse celebrations</p>
Year 4	<p>Recognise and categorise celebrations and lifestyles from a wide range of religious</p>	<p>Describe the beliefs and values associated with specific celebrations (e.g., Ramadan,</p>	<p>Compare and contrast celebrations across different regions and traditions</p>	<p>Analyse the impact of celebrations on social change and cultural</p>	<p>Evaluate the ethical implications of celebrating cultural traditions</p>



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	and non-religious traditions Identify the historical and cultural contexts of celebrations	Thanksgiving) Explain the significance of rituals and customs in celebrations	Analyse the role of celebrations in expressing religious and cultural identity Recognise the influence of globalisation on celebrations	integration Evaluate the role of celebrations in promoting interfaith dialogue and understanding	Reflect on the importance of preserving and adapting celebrations in a changing world
Year 5	Recognise and categorise celebrations and lifestyles from diverse global cultures and faiths Identify the historical, social, and religious contexts of celebrations	Describe the spiritual and philosophical significance of specific celebrations (e.g., Diwali, Easter) Explain the symbolism and practises associated with celebrations	Compare and contrast celebrations across different continents and belief systems Analyse the interplay between religious and cultural elements in celebrations Recognise the complexity and diversity within a single celebration	Analyse the influence of celebrations on cultural identity and intercultural relations Evaluate the role of celebrations in promoting social justice and equality	Evaluate the impact of commercialization on traditional celebrations Reflect on the ethical responsibilities associated with celebrating cultural diversity
Year 6	Recognise and categorise celebrations and lifestyles from a global perspective, including indigenous traditions Identify the historical, political, and environmental contexts of celebrations	Describe the metaphysical and existential dimensions of specific celebrations (e.g., Yom Kippur, Day of the Dead) Explain the symbolism and symbolism associated with celebrations	Compare and contrast celebrations across different epochs and civilizations Analyse the role of celebrations in shaping religious and cultural identities Recognise the impact of colonialism on indigenous celebrations	Analyse the role of celebrations in promoting global citizenship and intercultural dialogue Evaluate the ethical dimensions of cultural appropriation in celebrations	Evaluate the sustainability and environmental impact of celebrations Reflect on the importance of preserving and revitalising endangered celebrations