

St Nicholas C.E.V.C Infant School **A Whole School Policy for Managing Behaviour**

Principles statement

At St. Nicholas School we aim to offer equal opportunities for all of our pupils whatever their age, gender, ethnicity, ability and background. In order to achieve this aim we endeavour to ensure that progress and attainment are equal for all. Our core Christian values underpin our policies and practice. We believe all children have a fundamental right to an education system designed to value and take into account a wide diversity of need and culture. We do not tolerate discrimination of any kind against our pupils, parents or staff.

Safeguarding

St Nicholas Infant School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

The staff at St Nicholas Infants school encourage a positive approach to learning and discipline, however if conflicts do occur there are constructive procedures for dealing with them.

Aims

- To create a safe, encouraging atmosphere, which fosters a sense of community where everyone feels valued and respected.
- To create an environment in which our pupils can learn.
- To develop a growing awareness of the responsibilities that are a part of living and working in a community.
- To ensure that children have the opportunity to thrive regardless of race, gender, aptitude or physical attributes.

In order to achieve these aims, we will:

- Be consistent in our approach.
- Use praise more readily than sanctions.
- Recognise the importance of a positive self image.
- Ensure the curriculum followed by the pupils is stimulating, matched to individual needs and interests, and that assessment is supportive and not threatening.
- Recognise and praise good behaviour and seek to promote positive aspects of self discipline and social responsibility.

We all agree that:

- There is a link between the behaviour of pupils and the environment in which they work and play and so pupils must be encouraged to care for their environment
- Good home/school links are crucial and parents may be informed of good behaviour, as well as consulted about unacceptable behaviour
- All pupils should be given appropriate responsibilities
- Non academic achievements should be recognised as well as academic achievements

Strategies to promote good behaviour

All the staff at St Nicholas Infant School encourage a positive approach to learning and discipline throughout the school and in their classrooms. The school Golden Rules displayed throughout the building reflect this positive approach and are a constant point of reference for expected standards of behaviour.

The following strategies are employed to promote a good learning environment and to help to prevent discipline problems arising.

1. Well organised classrooms with appropriate materials and resources.
2. Careful planning of the curriculum with differentiation for the individual needs of the child.

3. A system for rewarding positive behaviour and personal achievement.
4. A clear set of positive rules that are reinforced regularly.
5. Aesthetic displays of children's work and achievements throughout the school.
6. A well supervised, stimulating playground environment with suitable equipment for play and games.

Praise and Reward System

- Teachers inform parents informally at the end of the day of any praiseworthy behaviour
- Each class nominates good citizens every month. Certificates are presented in assembly and displayed for a month
- Effort, behaviour and achievement are valued and celebrated by **all staff** and a record is kept in the Head Teacher's Celebration Book
- Children's exceptional work or good behaviour is reported and shared with other members of staff e.g. A previous teacher, a curriculum co-ordinator.
- Special responsibilities given within the class e.g. taking the register.
- Special school responsibilities given to the oldest children e.g. the role of carer – offering support throughout the school and at specific times, such as at playtimes and lunchtimes.

At St. Nicholas' Infant School we aim to have the highest possible consensus about standards of behaviour among staff, pupils and parents. All our children understand the School Rules and the reasons for them, as well as the sanctions that will be imposed if they are not followed. Parents are informed of the school's expectations of its pupils through the Home School Agreement. Further information regarding sanctions for unacceptable behaviour can be found in our Policy Statement on Strategies and Procedures for Discipline.

Rules of St. Nicholas C.E. Infant School

Our School is a happy and safe place because we keep the Golden Rules

- Listen to people
- Be safe
- Do the Right Thing

Policy written by G. Johnson, September 2020

Appendix A: Home School Agreement

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Home School Agreement

This agreement covers the whole time your child will be at St Nicholas Infant School. Please take the time to read it and indicate your agreement below.

The school will

- Fulfil the requirements of the National Curriculum and the Curriculum Directory for R.E.;
- Provide a safe and secure environment;
- Keep parents informed about what is taught each term and changes in education;
- Deal with personal issues in a respectful and confidential manner;
- Inform parents about any concerns over their child's education, welfare or behaviour at the earliest opportunity.

The family will

- Make sure their child arrives at school and is collected at the appropriate times
- Inform the school of my child's absence by telephone on the first day and in writing upon return;
- Ensure that a responsible adult escorts my child to, and collects my child from the playground at the start and at the end of the school day;
- Support the school in maintaining good behaviour and discipline
- Make sure their child arrives healthy, dressed in school uniform and properly equipped for school;
- Support their child with their homework by providing a suitable environment and encouragement and also communicate with the school about home reading using the contact book;
- Inform the school of any changes in the family which they feel may affect their child at school or any concerns as and when they arise;
- Abide by school rules and guidance on parking and use of the school grounds.

The children will

- Be polite and thoughtful to all people in the school;
- Be polite and thoughtful at work and play, and adhere to The Golden Rules;
- Do my best in school

Together we will

Be partners in developing a caring school community for the benefit of our children

Signed:

Date:

Child's Name:

Relationship to the Child: